

Regarding the Development of the Small-Scale Fisheries Guidelines Curriculum

1. **Parties:** This Memorandum of Understanding (from now on referred to as "MOU") is made and entered into by and between Beyond the Surface International (from now on referred to as "BTSI"), whose address is 3212 Brant Street, San Diego, CA 92103, United States and Sebastian Indian Social Projects (from now on referred to as "SISP"), whose address is CX2J+CRG, Kovalam Junction, Thiruvananthapuram, Kerala 695527, India.
2. **Purpose:** The purpose of this MOU is to define the roles and responsibilities under which SISP members will participate in the co-creation, piloting, documentation, and evaluation of activities in the Lagos area.
3. **Background:** BTSI is leading a project supported by the United Nation's Food and Agriculture Organization to develop a curriculum for rural students in small-scale fishing communities (from now on, referred to as "SSF Communities") to explore the *Voluntary Guidelines for Securing Sustainable Small-Scale Fisheries in the Context of Food Security and Poverty Eradication* (from now on referred to as the "SSF Guidelines") within their aquatic social-ecological system. Although the SSF Guidelines were co-created with SSF stakeholders' participation, the document primarily remains online as a PDF. This project is an attempt to take the guidelines back to SSF communities and leverage them as a framework for young learners from fish-dependent communities to simultaneously gain and contribute to a kaleidoscopic understanding of the fishery in the context of food security and poverty eradication while monitoring the SSF Guidelines implementation at a local level. Furthermore, the hope is to construct a secure pathway to respectfully access meaningful SSF data through youth-action community-based participatory research approaches and position rural schools as pivotal partners for holistic fisheries management. BTSI is working with three community-based education partners to co-create curriculum lessons and activities: (1) IE Lobitos (public school in Lobitos, Piura, Peru), Nature Cares Resource Centre (environmental education project in Lagos, Nigeria), and Blue Ventures (international nonprofit with community-based initiatives and programs in Madagascar). BTSI would like to add a pilot with SISP as a social welfare center in Southern India. Peru is the chair of the related International Steering Committee for IYAFA 2022. In June 2022, BTSI piloted activities as part of a traveling participatory audiovisual festival in public schools in five SSF communities along the northern coast of Peru: Negritos, Talara, Lobitos, El Nuro, and Los Órganos. In October 2022, BTSI will pilot activities with an indigenous community in the Peruvian Amazon. BTSI will submit the curriculum to the FAO on December 12th, 2022. The hope is that the project can be developed further and scaled in 2023.
4. **Statement of Mutual Benefit, Interest, and Responsibilities:** The organizations have shared visions and missions. The project intends to bring community-based nonprofits together to promote quality (rural) education in SSF communities, the positive development of young people and educators' roles, and an understanding of small-scale fisheries' kaleidoscopic contributions to wellbeing at the local level.
 - a) **BTSI:** As the Small-Scale Fisheries Guidelines Curriculum lead, BTSI will provide the following services and resources:
 - Proposed activities to pilot and improve plus accompanying resources.
 - A proposed budget of \$3,000.00 USD to support the NCRC's activities with equipment and logistics for ten activities. This will be administered in one installment of \$3000.00 through Sahaya International.
 - Inclusion in internal and external reporting to the FAO with the hopes of scalability beyond IYAFA 2022.
 - b) **SISP:** As a Small-Scale Fisheries Guidelines Curriculum Co-Development Partner, SISP will provide the following services and resources:



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- Pilot proposed activities with a small group of youth participants (ages 10-16), adapting and improving activities to fit the local context.
- After the conclusion of piloting each activity (see Timeline 2022 below), submit a summary as a [Google Form](#) with feedback (number of participants, adjustments made to activities, favorable outcomes, elements to improve) and documentation (3-5 photos and any videos, audios, or additional audiovisual information).
- Use the budget to support participation in the SSF Guidelines Curriculum Development and capacity development.

Timeline 2022		
MONTH	SESSION	ABOUT
August	Introduction	What are the SSF Guidelines?
August	Chapter 5	Governance of Tenure in SSF Fisheries and Resource Management
September	Chapter 6	Social Development, Employment and Decent Work
September	Chapter 7	Value Chains, Post-Harvest and Trade
October	Chapter 8	Gender Equality
October	Chapter 9	Disaster Risks and Climate Change
November	Chapter 10	Policy Coherence, Institutional Coordination and Collaboration
November	Chapter 11	Information, Research and Communication
December	Chapter 12	Capacity Development
December	Chapter 13	Implementation Support and Monitoring

5. **Terms of Understanding:** The term for this MOU is for a period of 6 months from the effective date of this agreement and may be extended upon a written mutual agreement. It shall be reviewed when requested by either partner and in early October (halfway period or three months) to ensure that it fulfills its purpose and to make any necessary revisions. Either party may terminate this MOU upon 30 days written notice.

Signatures follow on the subsequent page.



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6. **Authorization:** The signing of this MOU is not a formal undertaking. It implies that the signatories will strive to reach, to the best of their abilities, the objectives stated in the MOU. If or when adjustments need to be made to the MOU, both parties will be open to reviewing additional items.

BTSI Representative: Ms. Emi Koch

Emily A. Koch (BTSI Representative's Signature)

SISP Representative: Mr. Paul Van Gelder

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[Signature] (SISP Representative's Signature)

MANAGING DIRECTOR

