

# THE SSF GUIDELINES CURRICULUM

## Completion Assessment Survey for Participants

1. Think back to the lessons and activities you completed as part of this curriculum experience. Which core lesson (or enrichment activity, if you completed these) would you choose to do again? **\*Select only 1**

- Core Lesson 1** - What are the SSF Guidelines?
- Core Lesson 5** - The Importance of Spaces, Characters, and Actions in SSF
  - Enrichment Activity 5.1** - Lines of Communication
  - Enrichment Activity 5.2** - Fair Play
  - Enrichment Activity 5.3** - Time as Tenure
  - Enrichment Activity 5.4** - The Beauty of Biodiversity
- Core Lesson 6** - Understanding Decent Work
  - Enrichment Activity 6.1** - Fishing for Information
  - Enrichment Activity 6.2** - The SSF Workers' Rights Manifesto
  - Enrichment Activity 6.3** - Understanding Decent Livelihoods
  - Enrichment Activity 6.4** - Decent Livelihoods for Non-Humans
- Core Lesson 7** - Following the Fishes
  - Enrichment Activity 7.1** - Transforming the Sea into Food
  - Enrichment Activity 7.2** - Fish & Your Family's Story
  - Enrichment Activity 7.3** - Finding Balance in a Hungry World
- Core Lesson 8** - Understanding Gender Equality
  - Enrichment Activity 8.1** - The Power of Women
  - Enrichment Activity 8.2** - Women in Fisheries
  - Enrichment Activity 8.3** - The Roots of Gender Inequality
- Core Lesson 9** - Climate Change & Me
  - Enrichment Activity 9.1** - Becoming a Changeshaper
  - Enrichment Activity 9.2** - From Problem Trees to Forest of Solutions
  - Enrichment Activity 9.3** - Predicting Future SSF Headlines
- Core Lesson 10** - Let's Talk about Policy!
  - Enrichment Activity 10.1** - Peeling an Onion
- Core Lesson 11** - Getting Started with Research
  - Enrichment Activity 11.1** - Exploring Traditional Techniques and Technologies in SSF
  - Enrichment Activity 11.2** - Documenting the Rad in Traditional Knowledge
  - Enrichment Activity 11.3** - Sharing Knowledge
- Core Lesson 12** - Identifying Personal Capacities

- Enrichment Activity 12.1 - Net of Knowledge
- Core Lesson 13** - The SSF Guidelines & Me
  - Enrichment Activity 13.1 - A Fishful Future Together
  - Enrichment Activity 13.2 - Closing Activity

2. Which core lesson (or enrichment activity, if you completed these) would you replace if you had to choose? **\*Select only 1**

- Core Lesson 1** - What are the SSF Guidelines?
- Core Lesson 5** - The Importance of Spaces, Characters, and Actions in SSF
  - Enrichment Activity 5.1 - Lines of Communication
  - Enrichment Activity 5.2 - Fair Play
  - Enrichment Activity 5.3 - Time as Tenure
  - Enrichment Activity 5.4 - The Beauty of Biodiversity
- Core Lesson 6** - Understanding Decent Work
  - Enrichment Activity 6.1 - Fishing for Information
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  - Enrichment Activity 6.3 - Understanding Decent Livelihoods
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  - Enrichment Activity 9.3 - Predicting Future SSF Headlines
- Core Lesson 10** - Let's Talk about Policy!
  - Enrichment Activity 10.1 - Peeling an Onion
- Core Lesson 11** - Getting Started with Research
  - Enrichment Activity 11.1 - Exploring Traditional Techniques and Technologies in SSF
  - Enrichment Activity 11.2 - Documenting the Rad in Traditional Knowledge
  - Enrichment Activity 11.3 - Sharing Knowledge

- Core Lesson 12 - Identifying Personal Capacities**
  - Enrichment Activity 12.1 - Net of Knowledge**
- Core Lesson 13 - The SSF Guidelines & Me**
  - Enrichment Activity 13.1 - A Fishful Future Together**
  - Enrichment Activity 13.2 - Closing Activity**

3. Which of the SSF Guidelines Chapters do you think are the most relevant for your community? **\*Select up to 3**

- Chapters 1-4: Introduction
- Chapter 5: Governance of tenure in small-scale fisheries and resource management
- Chapter 6: Social development, employment and decent work
- Chapter 7: Value chains, post-harvest and trade
- Chapter 8: Gender equality
- Chapter 9: Disaster risks and climate change
- Chapter 10: Policy coherence, institutional coordination and collaboration
- Chapter 11: Information, research and communication
- Chapter 12: Capacity development
- Chapter 13: Implementation support and monitoring

4. Do you think you'll apply what you learned during your participation in the curriculum's activities in the future? **\*Select 1**

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

5. Has this curriculum changed your ideas about your community?

**\*Select 1**

- Strongly disagree
- Disagree
- Neutral

- Agree
- Strongly agree

If you agree, then what old ideas did you have? What new ones have you gained through the curriculum experience about your SSF community?

Old:

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New:

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6. Do you think you would like to work in SSF or to support your local SSF in some way?

**\*Select 1**

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. Please mention one new thing you learned during these sessions.

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